Larson Regional Park Master Plan Project

Community Workshop #2

Wednesday, March 2, 2016 6:30 PM to 8:00 PM Flowery Elementary School



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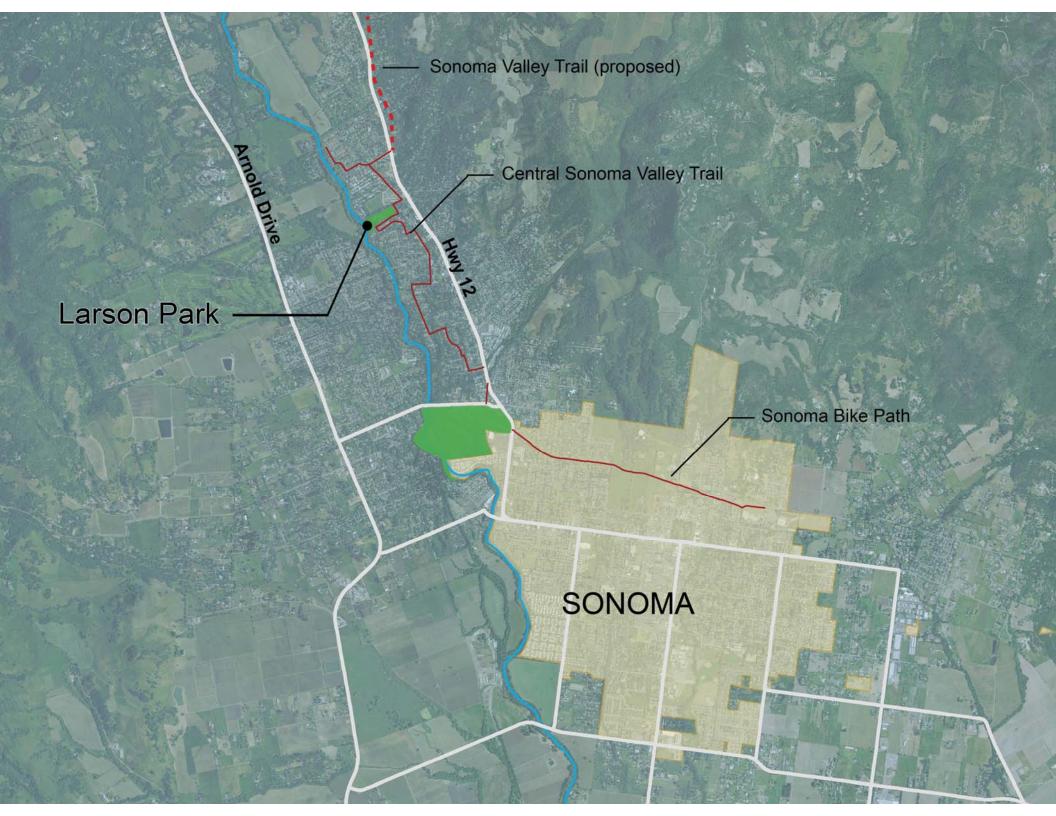


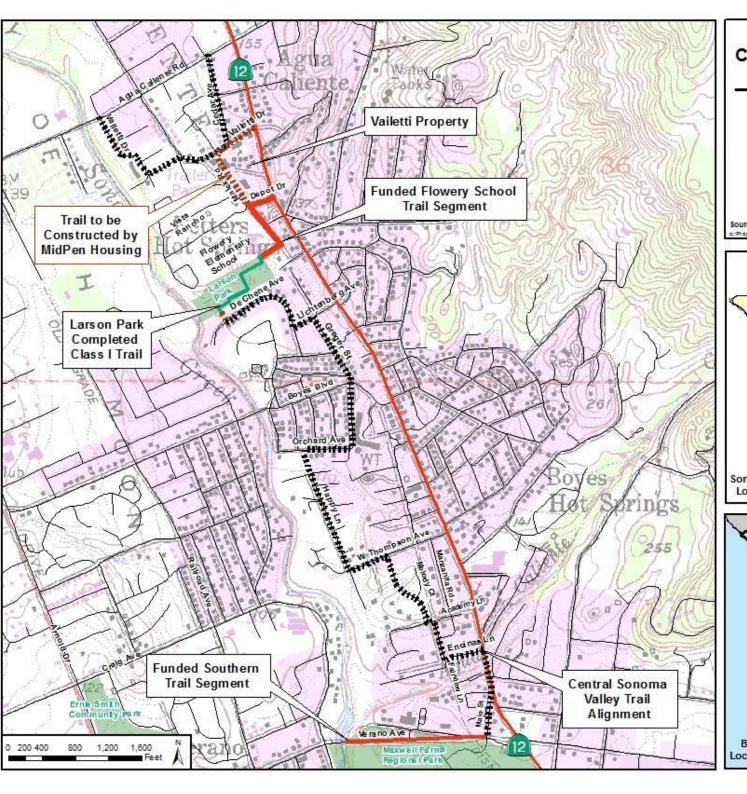
Planning Process:

- Identify park assets and park features and qualities that people like in the current park landscape.
- Evaluate the issues and challenges facing the park.
- Determine the current and future needs of the community and develop a list of park improvements including ideas for new amenities, facilities and programs.
- Review and evaluate plan alternatives.

Planning Process:

 Create a new Master Plan with a cohesive vision that is responsive to community needs that balances natural resource values, recreational opportunities, and safety to create an exciting and sustainable future for the park.





Central Sonoma Valley Trail Project Location Map

Sonoma County Regional Parks



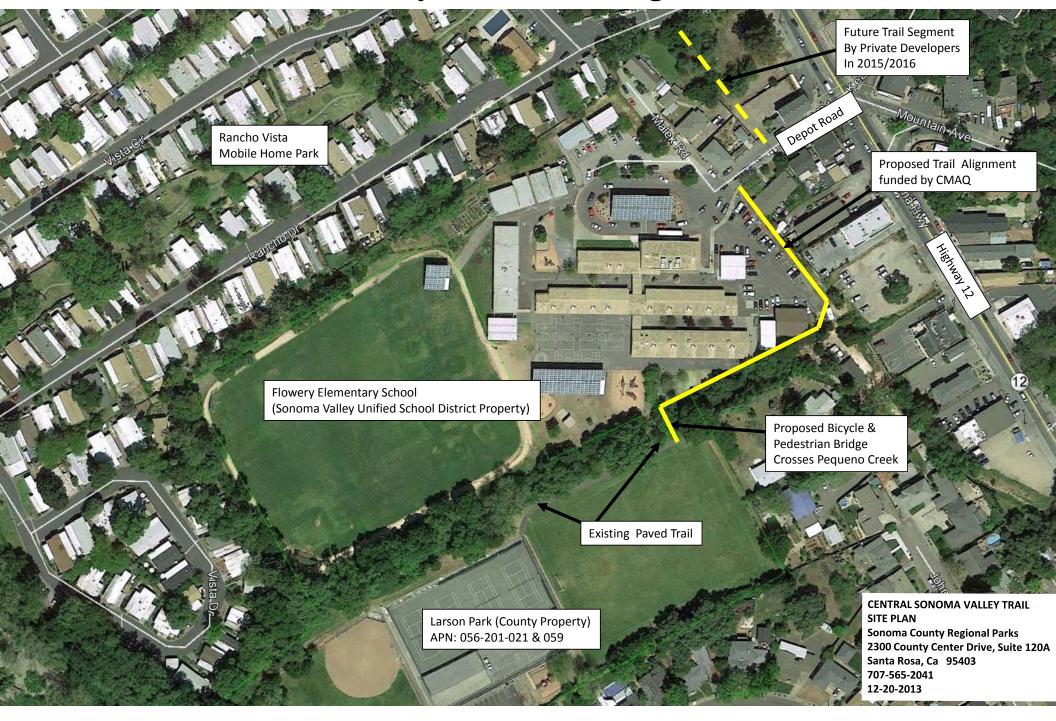
Source: Sonoma County ISD (GIS)

c/Project/Central/So. val. trail/Arc/Central/So. Valley Trail 4 ganet (KDE) 4-14-14

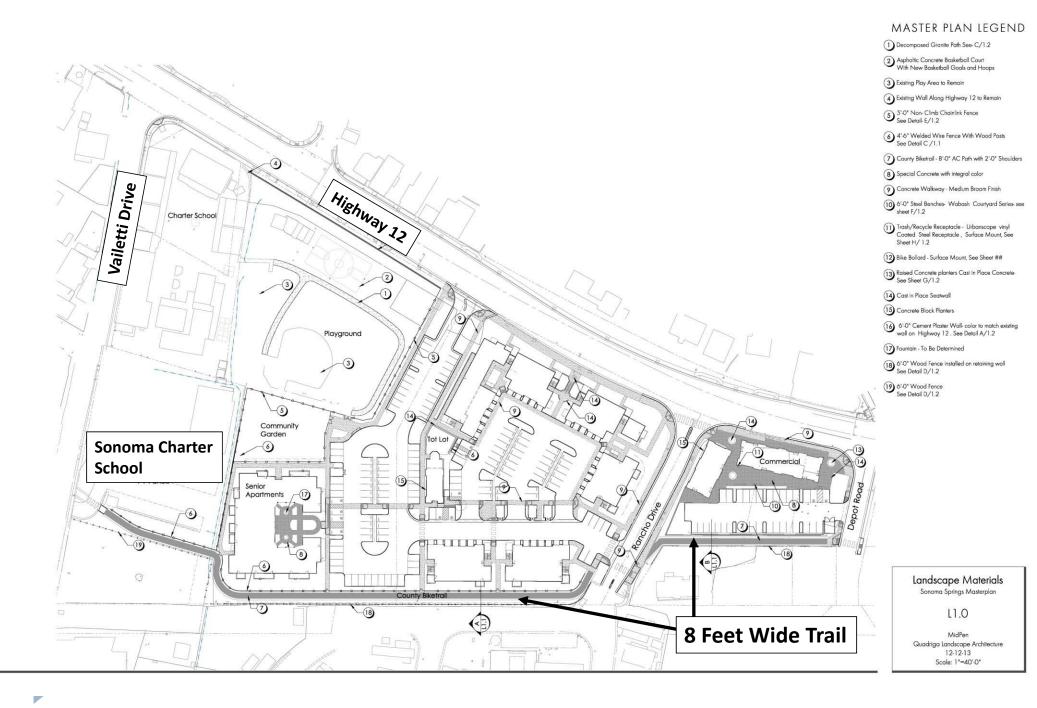




Flowery School Trail Segment



Sonoma Charter School – Vailetti Property Trail Segment





Legend / Leyenda

- 1 Sonoma Creek
- 2 picnic area / zona de picnic
- 3 community garden / jardín comunitario
- 4 parking / estacionamiento
- 5 restroom building / edificio de baños
- 6 baseball field / campo de béisbol
- 7 tennis courts / canchas de tenis
- 8 ball walls / paredes de la bola
- 9 basketball court / cancha de baloncesto
- 10 play area / zona de juegos
- 11 soccer field / campo de fútbol
- 12 Pequeño Creek
- 13 pathway / vía
- 14 pathway to Flowery (future) / vía a Flowery (futuro)





LARSON PARK / EL PARQUE LARSON

- Mature tree canopy surrounding the site
- The creek environment
- Location of the park within the Springs
- Established sports fields and tennis courts
- o Community Garden
- Bike path (finish it)



- Safety (lack of lighting)
- o Crime, drugs, etc. (especially along the north edge)
- o Grafitti, vandalism and after hours trespass
- Single access into the park
- Creek access
- o Bathrooms
- o Drainage
- Parking –impact to neighborhood (speeding)
- o Lack of maintenance



- Improved sports amenities (potential addition of pickleball)
- Expanded soccer field
- Shared uses between other sites, i.e. Maxwell Farms, schools (tennis at Maxwell and baseball at Flowery – more room for soccer)
- Protection and enhancement of the natural creek environment
- New restroom
- o Family oriented improvements, i.e. Destination play area, improved picnic areas
- Focus on neighborhood gathering and family activities small amphitheater
- Off leash dog area (potentially on terrace above creek)

Opportunities

	Soccer	Baseball	Tennis	Other activities	Picnic and shade	Garden	Play Area	Stage/ Music	Dog Park
Group I					X			X	
Group 2	X	X	X	þetanque	X	X	X		
Group 3	X	X	X	pickleball	X	X	X		X
Group 4	X		(Maxwell)	Ball wall	X				X
Group 5	X	X	X		×	X	×	X	









Alternative 1



Alternative 2



Alternative 3

I. List pros and cons of each alternative.

Compartir las ventajas y desventajas de cada alternativa.

2. Select your groups preferred alternative, and suggest ways to improve and develop it further.

Describir el enfoque que prefiere su grupo

- **4.** What new amenities, facilities and/or programs would you be in favor of developing or re-developing at the park:
- ¿Qué nuevas amenidades, instalaciones, actividades y /o programas estaría usted a favor que se desarrollen en el parque?

5. Describe any amenities, facilities and/or programs would you would not be in favor of developing or re-developing at the park:

Por favor, describa amenidades especificas, instalaciones, actividades y / o programas que NO le gustaría que se desarrollen en el parque.

Anticipated Timeline:

Community Workshop #2: Review plan alternatives (online review period to follow)

March 2, 2016

Preparation and presentation of preferred alternative (Community workshop, date TBD)

March - May 2016

Address public comments and conduct environmental review

Summer 2016

Finalize Master Plan and CEQA documentation for approval

Summer/Fall 2016