

Comprehensive Multi-Agency Juvenile Justice Plan



JULY 2017 PLAN UPDATE

SONOMA COUNTY JUVENILE JUSTICE COORDINATING COUNCIL

TABLE OF CONTENTS

Council Members	3
Executive Summary and FY 17-18 Action Plan.....	4
Introduction	8
Juvenile Justice Continuum	8
A Vision for a Balanced and Effective Juvenile Justice Continuum.....	8
Priorities and Goals.....	12
Looking Forward	18

Companion Documents: [Comprehensive Multi-Agency Juvenile Justice Plan-January 2016](#)

[Appendices to the Comprehensive Multi-Agency Juvenile Justice Plan](#)

JUVENILE JUSTICE COORDINATING COUNCIL

The following organizations/County Departments were active participants on the Council between July 2016 and July 2017. Other organizations made significant contributions to the planning process and are listed in the 2016 plan.

Boys and Girls Clubs of Sonoma County

Center Point DAAC

Child Parent Institute

County Administrator's Office

Department of Health Services

District Attorney's Office

Human Services Department

Probation Department

Public Defender's Office

Santa Rosa Police Department

Santa Rosa Violence Prevention Partnership

Seneca Family of Agencies

Sonoma County Board of Supervisors

Sonoma County Juvenile Justice Commission

Sonoma County Office of Education

Sheriff's Department

Sunny Hills Services

The Center for Social and Environmental Stewardship

Verity

Volunteer Center of Sonoma County

EXECUTIVE SUMMARY

The Comprehensive Multi-Agency Juvenile Justice Plan fulfills the requirements of California statute and serves two important purposes for Sonoma County juvenile justice system partners and the members of Sonoma County communities:

1. Describe the vision of juvenile justice system partners, youth, parents, and community members for improving the juvenile justice continuum in Sonoma County. The plan states what is important to the Sonoma County community, and creates a platform for improving the system and assuring that adequate resources are available to make the juvenile justice continuum balanced and effective.
2. Articulate actions for realizing that vision. The plan identifies clear steps to take in improving the continuum and who will be responsible for these actions.

Four parts of the juvenile justice **continuum** are addressed across seven community issue **theme** areas, a set of 16 **priorities** have been articulated, and **goals** are identified to address each of the priorities. The goals were revised and reprioritized in May-July of 2017.

DEFINING THE JUVENILE JUSTICE CONTINUUM

- **Prevention:** Identify youth at risk, provide information and services to help youth and families develop positive skills and connections so they avoid delinquent behavior and stay out of the justice system.
- **Intervention:** Provide services and supervision to help youth and families develop positive skills and connections so they will be able to successfully exit the justice system.
- **Suppression:** Partner with schools and neighborhoods in a community policing approach, gather and respond to intelligence to keep crime from happening and catch people who commit crimes.
- **Incapacitation:** Where detention is necessary to protect public safety, in a safe and secure environment, provide behavior change programming and transition planning with a strong emphasis on reentry to assure youth do not return to the justice system after release, and assure that the appropriate developmental opportunities are in place during the entire period of confinement.

SONOMA COUNTY COMMUNITY ISSUE THEMES

- Safe and Supportive Communities
- System Approaches
- Quality Programming
- Behavioral Health
- Strong Families
- Employment Skills and Opportunities
- Connection to Education and Academic Achievement

ACTION PLAN FOR FISCAL YEARS 2017-2019

The following table shows priorities identified under each community issue theme area to address the four parts of the juvenile justice continuum, and goals connected to the priorities. While goals were identified for all of the priorities, not all can be undertaken at once. The goals prioritized for fiscal years 2017-2019 are shown here, and each is followed by a list of partners and the lead agency responsible to implement the goal. This comprises Sonoma County's action plan for the next two fiscal years. The members of the Juvenile Justice Coordinating Council share responsibility for implementing the plan, and the council will review progress on goals quarterly. Priorities and goals will be revisited on a bi-annual basis.

ACTION PLAN FOR FY 17-19*	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
*Goal numbers correspond to the complete list of goals included in this report.				
SAFE AND SUPPORTIVE COMMUNITIES				
<p>1. Priority: Increase community outreach/engagement in communities where probationers live. Goal for FY 17-19:</p> <p>1.2 INCREASE A PRACTICE: Increase Probation Officer community engagement. Increase Probation Officer interaction in their assigned geographical areas, with community members at community meetings, CBOs and schools, representing Probation and listening, relaying information back to Probation about community perspectives and concerns. (Lead: Probation)</p>	X	X	X	
<p>2. Priority: Ensure that pro-social opportunities are accessible and engaging.</p>	X	X		
<p>3. Priority: For youth who lack support, increase access to engaging and supportive mentors and provide transitional housing opportunities. Goals for FY 17-19:</p> <p>3.1. ASSESS: Services for reentry. Assess the existing capacity of available re-entry services for youth reentering the community from Juvenile Hall, Juvenile Probation Camp, out-of-home placements and the State Division of Juvenile Justice. Identify any gaps that exist in those services. (Probation, Child Welfare, CBOs; Lead: Probation)</p> <p>3.2. INCREASE COORDINATION AND SERVICES: Identify more housing options. Explore existing transitional housing options and add housing resources for the reentry population. Existing options to explore: Transitional Housing Program (THP) currently used for foster youth but possibly available to Probation youth, AB12 transitional housing used for Human Services Lead Agency cases. Include in the continuum: transitional housing, sober living environments, supportive housing, and respite care for youth reunifying with family. (Probation, Human Services, CBOs, Board of Supervisors, City of Santa Rosa; Lead: Probation)</p>	X	X		X
<p>4. Priority: Address bullying in schools.</p>	X	X	X	
<p>5. Priority: Improve existing collaboration between partners to address gang activity and violence in the County. Goals for FY 17-19:</p> <p>5.1. INCREASE COORDINATION AND SERVICES: Reduce gang activity and violence using a comprehensive approach. Explore fuller implementation of the Office of Juvenile Justice & Delinquency Prevention (OJJDP) Comprehensive Gang Model, and leverage all goals under Safe and Supportive Communities to prevent, intervene with and suppress gang activity and violence. (Probation, SRVPP, Police, CBOs, faith community, Health, Human Services; Lead: Probation)</p>	X	X	X	
SYSTEM APPROACHES				
<p>6. Priority: Improve collaboration between County departments, cities, schools, law-enforcement, and non-profits around strategic/program planning, funding applications, etc.</p>	X	X	X	X
<p>7. Priority: Address issues of equity in the juvenile justice system and in schools—related to ethnicity, gender and other characteristics.</p>	X	X	X	X

ACTION PLAN FOR FY 17-19*	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
*Goal numbers correspond to the complete list of goals included in this report.				
QUALITY PROGRAMMING				
<p>8. Priority: Evaluate programs to ensure progress toward goals is being made.</p> <p>8.1. EVALUATE PROGRAMS AND PRACTICES: Evaluate Juvenile Probation processes and outcomes. Continue evaluation and quality monitoring work moving forward, leveraging work conducted during the grant-funded Evidence Based Practices To Increase Public Safety (EBP-TIPS) evaluation project, and other evaluations of juvenile programs such as the California Wellbeing project. Also continue to support Upstream's work in advancing evidence-based programs and practices through applications to the Upstream Portfolio of Model Programs. (Probation, Upstream; Lead: Probation)</p>	X	X	X	X
<p>9. Priority: Increase fidelity and consistency of programs and strategies. Goals for FY 17-19:</p> <p>9.1. EVALUATE PROGRAMS AND PRACTICES: Evaluate Juvenile Probation processes and outcomes, as in 8.1 above. (Probation, Upstream; Lead: Probation)</p>	X	X	X	X
BEHAVIORAL HEALTH				
<p>10. Priority: Increase access to behavioral health resources. Goals for FY 17-19:</p> <p>10.2. INCREASE COORDINATION AND SERVICES: Formalize diversion guidelines and make sure diverted youth get behavioral health services when they need them. Increase prevention efforts and behavioral health resources for youth being diverted from the system by formalizing diversion guidelines in Probation and coordinating diversion services between Probation and community diversion efforts with their own programs, such as in Rohnert Park, Sebastopol, and Sonoma. Work with District Attorney to create criteria for diverting or other informal handling of drug offenses where appropriate, with the goal of connection to treatment services. (Probation and City diversion programs, District Attorney, Juvenile Court, Behavioral Health; Lead: Probation)</p>	X	X		X
<p>11. Priority: Increase quality and consistency of behavioral health resources for youth in the system. Goals for FY 17-19:</p> <p>11.1. IMPROVE SERVICES: Assess and improve behavioral health services at reentry. Assess existing behavioral health transition planning efforts for youth reentering the community from Juvenile Hall, Juvenile Probation Camp, out-of-home placements and the State Division of Juvenile Justice. Identify any gaps that exist in transition planning and make improvements. (Probation, Behavioral Health; Lead: Probation)</p> <p>11.2. SET UP A PROCESS: Do clinical assessments prior to referring for treatment. Examine the behavioral health assessment process and explore improvement options for Probation Supervision and institutions. Ideally, clinical assessments should inform case planning and placement in behavioral health services. (Probation, CBOs; Lead: Probation)</p>		X		X

ACTION PLAN FOR FY 17-19*	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
*Goal numbers correspond to the complete list of goals included in this report.				
STRONG FAMILIES				
<p>12. Priority: Increase family engagement to promote better outcomes for youth. Goals for FY 17-19:</p> <p>12.2. IMPROVE SERVICES: Integrate trauma-informed care into Probation practice. Address intergenerational issues of trauma, substance abuse and crime. To address trauma, train staff and community-based partners in trauma-informed care. Commit to ongoing efforts to improve practice in trauma-informed care. (Probation, CBOs; Lead: Probation)</p> <p>12.5. DEVELOP A PROTOCOL: Outline strategies for engaging families in services. Encourage parent engagement in services by outlining successfully strategies to be used by Probation and CBO staff. When engagement efforts are unsuccessful, consider court orders to promote parents' participation in needed services. (Probation, CBOs, DA, PD, Juvenile Court; Lead: Probation)</p>	X	X		X
EMPLOYMENT SKILLS AND OPPORTUNITIES				
<p>13. Priority: Increase paid employment and internship opportunities that meet the needs of youth.</p> <p>13.1. SET UP A PROCESS: Improve connection to employment services. There are many resources available in the county. Identify and connect to appropriate programs. Create a standardized referral process as in 2.1, and link to engagement goal 1.4 to remove barriers. Link to system coordination goal 6.1. (WIB, Probation, SRVPP, Partners; Lead: Probation)</p>	X	X		X
CONNECTION TO EDUCATION AND ACADEMIC ACHIEVEMENT				
<p>14. Priority: Provide additional support to youth trying to re-enter district schools.</p> <p>14.2. INCREASE COORDINATION AND SERVICES: Collaborate with schools on alternatives to exclusionary discipline. Find other ways to deal with expulsions and suspensions to keep kids in school, including restorative justice processes. Develop effective ways for Probation Officers to engage with schools. As in 1.1, develop a collaborative approach including effective alternative interventions where exclusionary discipline and justice system involvement can appropriately be avoided. (School Districts, Behavioral Health, Probation, CBOs; Lead: Districts, SCOE)</p>	X	X		
<p>15. Priority: Prevent or intervene in school disconnection using an assertive engagement, wraparound approach.</p>	X			
<p>16. Priority: Provide more support for youth to achieve academically and increase transition planning around education.</p>		X		X

INTRODUCTION

The Comprehensive Multi-Agency Juvenile Justice Plan fulfills the requirements of California statute and serves two important purposes for Sonoma County juvenile justice system partners and the members of Sonoma County communities:

1. Describe the vision of juvenile justice system partners, youth, parents, and community members for improving the juvenile justice continuum in Sonoma County. The plan states what is important to the Sonoma County community, and creates a platform for improving the system and assuring that adequate resources are available to make the juvenile justice continuum balanced and effective.
2. Articulate actions for realizing that vision. The plan identifies clear steps to take in improving the continuum and who will be responsible for these actions.

In January of 2016, an initial planning process was completed. For more information about the initial planning process and the data that were reviewed, see the two companion documents listed in the table of contents.

In May-July of 2017, this update to the plan was completed; it covers fiscal years 2017-2019. The Council maintained the themes and priorities identified in the initial planning process but revised and reprioritized the goals presented in the 2016 plan. Four parts of the juvenile justice **continuum** are addressed across seven community issue **theme** areas, a set of 16 **priorities** have been articulated, and **goals** are identified to address each of the priorities.

JUVENILE JUSTICE CONTINUUM

Initial work defined the four parts of the juvenile justice continuum that the plan must address. The following definitions were adopted by the JJCC:

- **Prevention:** Identify youth at risk, provide information and services to help youth and families develop positive skills and connections so they avoid delinquent behavior and stay out of the justice system.
- **Intervention:** Provide services and supervision to help youth and families develop positive skills and connections so they will be able to successfully exit the justice system.
- **Suppression:** Partner with schools and neighborhoods in a community policing approach, gather and respond to intelligence to keep crime from happening and catch those who commit crimes.
- **Incapacitation:** Where detention is necessary to protect public safety, in a safe and secure environment, provide behavior change programming and transition planning with a strong emphasis on reentry to assure youth do not return to the justice system after release, and assure that the appropriate developmental opportunities are in place during the entire period of confinement.

A VISION FOR A BALANCED AND EFFECTIVE JUVENILE JUSTICE CONTINUUM

In the process of reviewing data during the initial planning process, members established the following community issue theme areas and identified possible priorities for each:

- Safe and Supportive Communities
- Strong Families

- System Approaches
- Quality Programming
- Behavioral Health
- Employment Skills and Opportunities
- Connection to Education and Academic Achievement

A planning workgroup reviewed the priorities and added possible actions or goals where they were not already included. The council reviewed and approved these priorities and goals and then identified goals that should be addressed during FY 2015-2017 and subsequently FY 2017-2019. The following table shows priorities identified under each community issue theme area to address the four parts of the juvenile justice continuum, and goals connected to the priorities. While goals were identified for all of the priorities, not all can be undertaken at once. The goals prioritized for fiscal year fiscal years 2017-2019 are shown in the foregoing executive summary (page 5), and in the Priorities and Goals section (page 19) along with additional goals for future years.



PRIORITIES AND GOALS

Tier 1 Priorities

The following table shows priorities identified under each community issue theme area to address the four parts of the juvenile justice continuum, and goals connected to the priorities. All Tier 1 priorities and associated goals are shown, and each is followed by a listing of partners responsible to implement the goal. Goals prioritized for FY 17-19, along with the lead organization for the goal, are shown in red bold and completed and ongoing goals are shown in red italics. Tier 2 priorities may be found in the January 2016 plan.

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS <i>(All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)</i>	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
SAFE AND SUPPORTIVE COMMUNITIES				
<p>1. Priority: Increase community outreach/engagement in communities where probationers live.</p> <p>1.1 <u>INCREASE COORDINATION AND SERVICES: Reduce drugs at school.</u> Develop a collaborative approach to intervene effectively with students with drugs at school. Focus on schools with high incidences of drug offenses, working directly with principals & vice principals. Also addresses Priority 10: Increase access to behavioral health resources. (schools, Community Based Organizations (CBOs), Behavioral Health, Probation, faith community, police, Santa Rosa Violence Prevention Partnership (SRVPP)).</p> <p>1.2 INCREASE A PRACTICE: Increase Probation Officer community engagement. Increase Probation Officer interaction in their assigned geographical areas, with community members at community meetings, CBOs and schools, representing Probation and listening, relaying information back to Probation about community perspectives and concerns. (Lead: Probation)</p> <p>1.3 <u>INCREASE A PRACTICE: Increase community policing approach Countywide.</u> Work with police to increase efforts to engage with community and solve problems collaboratively. The practice is in place in most agencies, but expansion would be beneficial. Engagement events should be collaborative efforts that include multiple partners, possibly led by community groups or CBOs. (law enforcement partners, CBOs, faith and other community groups, county agencies)</p> <p>1.4 <i>ONGOING: Learn and share effective engagement strategies. Set up a learning community to increase effective engagement capacity in the County. Focus on ongoing information sharing about effective engagement strategies, sharing resources and expertise, including the voices of youth and families to shape strategies, and employing various assertive engagement methods. Make connection to programs easier. Upstream may be able to provide leadership. (Probation, SRVPP, Human Services, Behavioral Health, CBOs, Upstream, faith community, police; Leads: Volunteer Center, Drug Abuse Alternatives Center, Boys & Girls Club, Probation)</i></p>				
	X	X	X	

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS (All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
<p>2. Priority: Ensure that pro-social opportunities are accessible and engaging.</p> <p>2.1 <u>SET UP A PROCESS</u>: Create a universal referral process. To streamline the referral and engagement, develop a standardized referral process with a clear flow chart for youth services with multiple user groups. Assure connection with a real person whenever a referral is made, assure that life skills (e.g. making good choices, etc.) are included in prevention programs, and assure connection to educational enrichment opportunities. Links to engagement goal 1.4 above. (SRVPP, Probation, schools, CBOs, police, faith community, health care providers)</p>	X	X		
<p>3. Priority: For youth who lack support, increase access to engaging and supportive mentors and provide transitional housing opportunities.</p> <p>3.1 ASSESS: Services for reentry. Assess the existing capacity of available re-entry services for youth reentering the community from Juvenile Hall, Juvenile Probation Camp, out-of-home placements and the State Division of Juvenile Justice. Identify any gaps that exist in those services. (Probation, Child Welfare, CBOs; Lead: Probation)</p> <p>3.2 INCREASE COORDINATION AND SERVICES: Identify more housing options. Explore existing transitional housing options and add housing resources for the reentry population. Existing options to explore: Transitional Housing Program (THP) currently used for foster youth but possibly available to Probation youth, AB12 transitional housing used for Human Services Lead Agency cases. Include in the continuum: transitional housing, sober living environments, supportive housing, and respite care for youth reunifying with family. (Probation, Human Services, CBOs, Board of Supervisors, City of Santa Rosa; Lead: Probation)</p>	X	X		X
<p>4. Priority: Address bullying in schools.</p> <p>4.1 <u>INCREASE COORDINATION AND SERVICES: Assist schools to reduce bullying</u>. Leverage the Keeping Kids in School (KKIS) Project to assist with situations in which students are missing school due to conflicts at school. The council hopes KKIS may be expanded to reach more schools. (Probation, KKIS partners)</p>	X	X	X	
<p>5. Priority: Improve existing collaboration between partners to address gang activity and violence in the County.</p> <p>5.1. INCREASE COORDINATION AND SERVICES: Reduce gang activity and violence using a comprehensive approach. Explore fuller implementation of the Office of Juvenile Justice & Delinquency Prevention (OJJDP) Comprehensive Gang Model, and leverage all goals under Safe and Supportive Communities to prevent, intervene with and suppress gang activity and violence. (Probation, SRVPP, Police, CBOs, faith community, Health, Human Services; Lead: Probation)</p>	X	X	X	
SYSTEM APPROACHES				

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS <i>(All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)</i>	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
<p>6. Priority: Improve collaboration between County departments, cities, schools, law-enforcement and non-profits around strategic/program planning, funding applications, etc.</p> <p>6.1 <u>DEVELOP A PROTOCOL: Improve coordination of planning efforts.</u> Develop and commit to a meaningful protocol for information sharing across systems related to program development and planning activities. Assures reduction in duplication, conflicts, and gaps in the continuum of services. (county and city representatives, school districts, CBOs, SRVPP, Probation, Upstream)</p>	X	X	X	X
<p>7. Priority: Address issues of equity in the juvenile justice system and in schools—related to ethnicity, gender and other characteristics.</p> <p>7.1 <u>CREATE A COLLABORATION: Commit to working together on equity issues.</u> Establish an ongoing conversation among system partners to examine systemic issues of fairness and equity, with a commitment by each partner to make improvements in the areas over which they have control. Create a first report to help partners understand the need for this conversation. (Juvenile System Partners)</p> <p>7.2 <u>MONITOR PROGRESS: Produce juvenile justice system equity reports.</u> Regularly produce a decision point analysis on the Sonoma County Juvenile Justice system that examines the experience of various demographic groups in different parts of the system. Use the report to inform the equity conversation. (Report: Probation, Conversation: Juvenile System Partners)</p> <p>7.3 <u>MONITOR PROGRESS: Produce school suspension/expulsion equity reports.</u> Regularly produce exclusionary discipline reports for schools or districts that break down suspensions and expulsions by demographic groups—to inform the work of the Partners in Keeping Kids in School group. (possibly coordinated via Cradle 2 Career or other group committed to student engagement)</p>	X	X	X	X
QUALITY PROGRAMMING				
<p>8. Priority: Evaluate programs to ensure progress toward goals is being made.</p> <p>8.1 <u>EVALUATE PROGRAMS AND PRACTICES: Evaluate Juvenile Probation processes and outcomes.</u> Continue evaluation and quality monitoring work moving forward, leveraging work conducted during the grant-funded Evidence Based Practices To Increase Public Safety (EBP-TIPS) evaluation project, and other evaluations of juvenile programs such as the California Wellbeing project. Also continue to support Upstream’s work in advancing evidence-based programs and practices through applications to the Upstream Portfolio of Model Programs. (Probation, Upstream; Lead: Probation)</p>				
<p>9. Priority: Increase fidelity and consistency of programs and strategies.</p> <p>9.1 <u>EVALUATE PROGRAMS AND PRACTICES: Evaluate Juvenile Probation processes and outcomes, as in 8.1 above.</u> (Probation, Upstream; Lead: Probation)</p>	X	X	X	X
BEHAVIORAL HEALTH				

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS <i>(All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)</i>	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
<p>10. Priority: Increase access to behavioral health resources.</p> <p>10.1 <u>INCREASE COORDINATION AND SERVICES: Make sure diverted youth get behavioral health services when they need them.</u> Increase prevention efforts and behavioral health resources for youth being diverted from the system by formalizing diversion guidelines in Probation and coordinating diversion services between Probation and community diversion efforts with their own programs, such as in Rohnert Park, Sebastopol, and Sonoma. Work with District Attorney to create criteria for diverting or other informal handling of drug offenses where appropriate, with the goal of connection to treatment services. (Probation and City diversion programs, District Attorney, Juvenile Court; Lead: Probation)</p> <p>10.2 <i><u>COMPLETE: Implement Trauma-Focused Cognitive Behavioral Therapy. Increase access to family and individual counseling for system-involved youth, especially Spanish counseling, via a new Request for Proposals process for violence prevention and trauma counseling services that emphasizes increased capacity and evidence-based programming. (Probation, CBOs; Lead: Probation)</u></i></p>	X	X	X	
<p>11. Priority: Increase quality and consistency of behavioral health resources for youth in the system.</p> <p>11.1. <u>IMPROVE SERVICES: Assess and improve behavioral health services at reentry.</u> Assess existing behavioral health transition planning efforts for youth reentering the community from Juvenile Hall, Juvenile Probation Camp, out-of-home placements and the State Division of Juvenile Justice. Identify any gaps that exist in transition planning and make improvements. (Probation, Behavioral Health; Lead: Probation)</p> <p>11.2. <u>SET UP A PROCESS: Do clinical assessments prior to referring for treatment.</u> Examine the behavioral health assessment process and explore improvement options for Probation Supervision and institutions. Ideally, clinical assessments should inform case planning and placement in behavioral health services. (Probation, CBOs; Lead: Probation)</p> <p>11.3 <u>IMPROVE SERVICES: Use a co-occurring disorder framework.</u> Increase integration of mental health and substance abuse treatment in a co-occurring disorder framework. Improve cultural competence in treatment services. Explore coordination with Child Welfare to leverage work done related to the Katie A. settlement. (Behavioral Health, Human Services, Probation)</p> <p>11.4 <i><u>COMPLETE: Implement Trauma-Focused Cognitive Behavioral Therapy, as in 10.3 above. (Probation, CBOs; Lead: Probation)</u></i></p>		X		X

STRONG FAMILIES

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS <i>(All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)</i>	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
<p>12. Priority: Increase family engagement to promote better outcomes for youth.</p> <p><i>12.1 COMPLETE: Implement Team Decision Meetings in Probation. To increase family voice in planning, implement Team Decision Meetings at start and close of Probation Supervision. (Probation, Human Services)</i></p> <p>12.2. IMPROVE SERVICES: Integrate trauma-informed care into Probation practice. Address intergenerational issue of trauma, substance abuse and crime. To address trauma, train staff and community-based partners in trauma-informed care. Commit to ongoing efforts to improve practice in trauma-informed care. (Probation, CBOs; Lead: Probation)</p>	X	X		X
<p>12.3 NEW PRACTICE: Set up family peer support. Move toward increased family engagement based on EBP-TIPS evaluation results and literature on effective family engagement strategies. Address barriers to family participation in services, including language barriers. Provide assistance for the implementation of a family peer support model. (Probation, Human Services, CBOs)</p> <p>12.4 DEVELOP RESOURCES: Increase the availability of flex funds to remove barriers. Based on EBP-TIPS evaluation results and literature on effective family engagement strategies, identify resources and set up a process to help remove material barriers to family participation in services – e.g. assistance with transportation, etc. Links to engagement goal 1.4. (Probation, Human Services, Behavioral Health, CBOs)</p> <p>12.5 DEVELOP A PROTOCOL: Outline strategies for engaging families in services. Encourage parent engagement in services by outlining successfully strategies to be used by Probation and CBO staff. When engagement efforts are unsuccessful, consider court orders to promote parents’ participation in needed services. (Probation, CBOs, DA, PD, Juvenile Court; Lead: Probation)</p> <p>12.6 <i>COMPLETE: Expand Wraparound. Through Title IV-E, expand the use of wraparound services to youth in the system and their families. (Probation, Human Services; Lead: Probation)</i></p> <p>12.7 <i>COMPLETE: Implement Teen Triple P. To provide parenting education to parents of youth on Probation provide CBO training on Teen Triple P and conduct a Request for Proposals to identify a Teen Triple P provider for parents of Probation youth. (Probation, First 5, CBOs; Lead: Probation)</i></p> <p>12.8 <i>COMPLETE: Provide family strengthening services. Through the Keeping Kids In School Project and the new CalGRIP project, provide families with needed education and counseling opportunities via early referral, case planning and wraparound case coordination. Include standardized referral process. (Probation, SRVPP and partners; Leads: Probation, SRVPP)</i></p>				
EMPLOYMENT SKILLS AND OPPORTUNITIES				

COMMUNITY ISSUES, TIER 1 PRIORITIES AND GOALS <i>(All goals are underlined; FY 17-19 goals are in red bold, completed and ongoing goals are in red italics.)</i>	Juvenile Justice Continuum			
	Prevention	Intervention	Suppression	Incapacitation
<p>13. Priority: Increase paid employment and internship opportunities that meet the needs of youth.</p> <p>13.1 <u>SET UP A PROCESS: Improve connection to employment services.</u> There are many resources available in the county. Identify and connect to appropriate programs. Create a standardized referral process as in 2.1, and link to engagement goal 1.4 to remove barriers. Link to system coordination goal 6.1. (WIB, Probation, SRVPP, Partners; Lead: Probation)</p>	X	X		X
CONNECTION TO EDUCATION AND ACADEMIC ACHIEVEMENT				
<p>14. Priority: Provide additional support to youth trying to re-enter district schools.</p> <p>14.1 <u>INCREASE A PRACTICE: Use restorative justice to assist with district reentry.</u> Help reconnect students to school communities when returning to district after an expulsion by using restorative processes. Note, this has been a significant issue in the past but expulsions have declined sharply so this is becoming less of an issue. (Sonoma County Office of Education (SCOE), school districts, CBOs)</p> <p>14.2 <u>INCREASE COORDINATION AND SERVICES: Collaborate with schools on alternatives to exclusionary discipline.</u> Find other ways to deal with expulsions and suspensions to keep kids in school, including restorative justice processes. Develop effective ways for Probation Officers to engage with schools. As in 1.1, develop a collaborative approach including effective alternative interventions where exclusionary discipline and justice system involvement can appropriately be avoided. (School Districts, Behavioral Health, Probation, CBOs; Lead: Districts, SCOE)</p>	X	X		
<p>15. Priority: Prevent or intervene in school disconnection using an assertive engagement, wraparound approach.</p> <p>15.1 <u>NEW SERVICE: Provide school re-connection case management.</u> Both students at risk of entering the justice system and those in the justice system can benefit. Consider adding this service to the Keeping Kids In School (KKIS) Project in the future. Connect parents to education system navigation assistance when they need help getting educational services for their kids. Provide training in self-advocacy and school system navigation. To intervene early, consider referral at Diversion. Also consider how the Probation School Court Liaison can assist with coordination. (Probation, KKIS Partners)</p> <p>15.2 <u>COMPLETE: Provide case management for truant students and their families.</u> <i>The Keeping Kids in School Project will address school attendance in high-priority schools around the county. The School-Court Liaison also provides assistance for youth in Truancy Court. (Probation, KKIS Partners; Lead: Probation)</i></p>	X			
<p>16. Priority: Provide more support for youth to achieve academically and increase transition planning around education.</p> <p>16.1 <u>IMPROVE SERVICES: Improve education services at reentry.</u> Increase support through SCOE’s partners for students coming out of Juvenile Hall, assuring successful transition to an appropriate education program. (SCOE, Probation, school districts, Reach Program)</p>		X		X

LOOKING FORWARD

The members of the Juvenile Justice Coordinating Council (JJCC) share responsibility for implementing the plan, and the council will review progress on goals at its quarterly meetings. Priorities and goals will be revisited on a bi-annual basis, and selected by the JJCC for inclusion in action plans. Priorities and goals already identified may be selected, or new ones created depending on the changing needs of the Sonoma County community. The JJCC is committed to ongoing evaluation and data analysis efforts to understand how well the Juvenile Justice System is working, and identify future opportunities to improve the juvenile justice continuum. These efforts will be guided by collaborative information sharing and purposeful engagement of Sonoma County youth and families who are either experiencing the Juvenile Justice System or are at risk of entering it, and other members of the community who are invested in making juvenile justice more effective and equitable. The process of ensuring that these sources of information are considered is the JJCC's responsibility. Through this planning process, the JJCC has demonstrated a strong commitment to using the best available data to guide improvements to the Juvenile Justice System.

